

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST 137M SECTION 09179 PROFESSOR moneta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The discussions because I learned some interesting things about African history

11. What did you like least about this course and why? Any suggestions for improvement?

The papers because the topic is broad and I'm not good at writing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes,

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST SECTION _____ PROFESSOR Morret a
Your classification - circle one: 1377

Freshman Sophomore Junior Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Comfortable seating arrangement reason: _____

11. What did you like least about this course and why? Any suggestions for improvement?

Lack of Feng Shui accordance

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, everything else is fantastic.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do everything

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I suppose, simply because...

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 09179 SECTION 1377 PROFESSOR MOREHA

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 8
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

It made history interesting. I was challenged, but I didn't mind.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the papers, but you really can't change that.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Moretta is one of the best teachers I've ever had.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your reading ... and participate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 09199 SECTION 1377 PROFESSOR Moretta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - Several

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIS 377 SECTION _____ PROFESSOR Maeha
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Natural Resources & Mgmt

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It's interesting, it helps one to understand history as if it were only a story not facts.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, you get a lot out of the course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read your books, participate, and get to know your professor so your grades will improve.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened in the fact that I understand the subject more, so now I'm prepared for these world advances.

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) 1377 SECTION 0917A PROFESSOR Moretta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The professor's knowledge

11. What did you like least about this course and why? Any suggestions for improvement?

Too many books.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is exceptional and presents the information clearly.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write well or else you won't succeed.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) HIST 1377 SECTION 091179 PROFESSOR Moretta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The discussions and lectures were interesting

11. What did you like least about this course and why? Any suggestions for improvement?

The grading of the essays

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write good papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) _____ SECTION 09179 PROFESSOR Moretta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Moretta is a very interesting lecturer.

11. What did you like least about this course and why? Any suggestions for improvement?

Reading A Respectable Army

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, professor is excellent!!!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Reading the books gets you a better grade

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c I've met a new professor & new students w/in the honors college.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HST 1327 SECTION 09179 PROFESSOR Monetta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I really responded to the teaching style

11. What did you like least about this course and why? Any suggestions for improvement?

None

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

It is necessary to read the material and participate in class to do well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I feel closer to my classmates

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SEMESTER AND YEAR fall 2007

COURSE (DEPT. & NUMBER) Hist SECTION 1377H PROFESSOR Mocetta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psych

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion among students encouraged

11. What did you like least about this course and why? Any suggestions for improvement?

overall everything great.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. Professor is fair and well-liked by students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

take part in discussions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I enjoyed the topics covered.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 13774 SECTION _____ PROFESSOR Marella

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Studio Arts

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - a lot

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The fact that it encourages student participation and contribution. It's essential to good learning and I love that!

11. What did you like least about this course and why? Any suggestions for improvement?

Not a thing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Heck yes! He is an amazing teacher, he makes the material fun and entertaining, let alone intriguing.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read every thing!! Talk in class and turn in papers. If you having trouble, Talk to him! He's there to help

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I got to know almost all the students fairly well.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) HIST SECTION B77H PROFESSOR MORRIS
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Hotel and Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The Teacher! He is very knowledgeable and encourages discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

Fires of Jubilee, while interesting at points it was the least fun.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because so far I have not taken a bad class yet.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST 1377 SECTION 09179 PROFESSOR Moretto
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Moretta brings plenty of energy to class each day. He's fun to listen to and to talk to, and he makes you want to show up to class. I would definitely recommend him.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST 13774 SECTION 212L PROFESSOR Morrett
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The liveliness of the professor in his conveyance of his message.

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, most interactive and passionate teacher I have ever taken.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and Participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - intimate relationship.

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SEMESTER AND YEAR Fall
COURSE (DEPT. & NUMBER) HIST 1377M SECTION 09179 PROFESSOR Moretta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The professor was very engaging.

11. What did you like least about this course and why? Any suggestions for improvement?

The split up of the work. We started very slowly and ended very quickly.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Strongly Yes, he was very engaging and passionate.

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, great professor.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST 1377H SECTION 9179 PROFESSOR Morelia

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The professor makes the material interesting, fun even

11. What did you like least about this course and why? Any suggestions for improvement?

I wish he would've given a little more time to write papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, especially if he isn't especially interested in history.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention in class and take good notes.

Also it helps to develop a rapport with the instructor.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The course did not seem like an honors course very often.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall '07

COURSE (DEPT. & NUMBER) 1334 SECTION B771 PROFESSOR Moretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

one doing the reading, class discussion and always being informative, and organized.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of books was a lot.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. I like our teacher better than other teachers at college for teaching.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you read the book and do the work. It was hard to do.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It strengthened it.